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## Improving REsearch capacities of Albanian higher education institutions in conservation and restoration of Cultural Heritage

QUALITY COMMITTEE VIRTUAL MEETING  
4<sup>th</sup> June 2020

### **Erasmus+: Capacity Building in the field of Higher Education**

EPPKA2 - Cooperation for innovation and the exchange of good practices

CBHE-SP - Capacity Building in higher education - Structural Projects

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## REACH Quality Committee

**Federico Messersì**

International Relations Division  
University of Bologna - UNIBO



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## Agenda

- ✓ *WP6 Quality Plan: Roles and Responsibilities*
- ✓ *REACH internal Evaluation Process*
- ✓ *Quality and Monitoring Plan: standards, procedures, indicators*
- ✓ *Activities and outputs: questionnaires, interviews, reports*
- ✓ *REACH external Evaluation Process*
- ✓ *AOB*



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## ***WP6 Quality Plan: Roles and Responsibilities***





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## *WP6 QUALITY PLAN*

- **Leader:** UPT
  - **Co-leader:** ESCRBBCG
  - **Quality Committee:** 4 members, 1 from UPT, 1 from ESCRBBCG, 1 from UART, 1 from UNIBO
  - **All partners:** involved in the monitoring activity during the entire lifetime of the project
- *What are the previous experiences or competences gained under this topic?*



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## *REACH Internal Evaluation Process*





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## *Monitoring activity*

- ✓ The monitoring activity is meant to provide the Consortium Assembly with **periodic feedbacks and recommendations** in order to **improve and correct** some of the dimensions of the project, such as project management, partnership, communication strategy, dissemination and exploitation activity, products and results achieved, etc.
- ✓ The monitoring activity is meant to guarantee the REACH project to achieve its main objectives and outcomes

### *Three dimensions to be monitored:*

1. Quality of **project scientific outputs** and **deliverables**;
2. quality of **project cooperation mechanism** and **administrative management**;
3. **impact** of the project at national level (structural impact)

### *Two types of evaluation processes:*

- **Internal** evaluation process
- **External** evaluation process





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## *Internal evaluation process*

- ✓ Led by the Quality Committee
- ✓ All REACH partners are involved
- ✓ Based on the REACH Quality and Monitoring Plan (QMP)
- ✓ Carried out through questionnaires, interviews, reports





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*REACH Quality and Monitoring Plan:  
standards, procedures, indicators*





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## *REACH Quality and Monitoring Plan*

- ❖ Drafted during the application phase.
- ❖ Subject to **modifications and integrations** on a yearly basis
- ❖ It provides the general framework and **guidelines for the monitoring activity** to be carried out by the Quality Committee
- ❖ It contains **standards, procedures and indicators** to guarantee the assessment of the project implementation.



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*QC activities and outputs:  
questionnaires, interviews, reports*





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## *REACH Internal Evaluation Process*

### **Activities:**

- ❖ preparation of **questionnaires** and their submission at the end of each activity.

Two types of questionnaires:

- To evaluate the **events** (project meetings, training activities, summer school etc). Target: participants
- To evaluate the **activities and outputs** (need analysis, guidelines, case studies, purchase equipment, lab set up etc).

Target: persons and stakeholders involved

- ❖ Realize **interviews** to evaluate specific activities: equipment purchase, laboratories set up, training on the job, Ministry structural activity
- ❖ **Reports** to be realized at the end of each WP. Target: WP leaders and co-leaders



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## *REACH Internal Evaluation Process*

### **Outputs:**

#### ❖ **Interim Quality and Monitoring Reports:**

- ✓ to be shared within the Consortium Assembly **on regular basis (M12, M24, M30)**
- ✓ to be used to **guarantee an ongoing high-quality implementation** of the project activities.

#### ❖ **Final Quality and Monitoring Report:**

- ✓ **overall assessment** of the project, highlighting strengths and weakness of the achieved results (M36).
- ✓ It will measure also the **impact** of the project results at Albanian HEIs level and at National level (**structural impact**);
- ✓ It will provide guidelines on how to guarantee the **sustainability** of the project.

➤ These reports will be **realized by the QC** and shared among the REACH Consortium



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*External evaluation process*





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## *REACH External Evaluation Process*

The external evaluation process aims at measuring the **impact of the project results** both at **HE level** and at **national level** (structural impact).

One/two experts:

- An academic with expertise in the field of conservation and restoration of cultural heritage to evaluate the **quality of scientific results** achieved by the project and their **impact on the Albanian HEIs** involved in the project;
- An expert charged to evaluate the **structural impact** of the REACH project in the Albanian HEI system, namely the reform process of national policies related to the research training in restoration and conservation of cultural heritage



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## *First evaluator*

### **Activities to be carried:**

- Evaluation of the **need analysis** carried out during the preparation WP1;
- Meetings with the main **target groups** involved in the project **development activities** related to WPs 2, 3, 4 and evaluation of the related activities and outputs achieved;
- visits the **laboratories** and and meetings with the main target groups involved (teachers, researchers, technicians, etc) in order to evaluate their impact in terms of innovative research and academic activities carried out by the Albanian HEIs involved in the project;
- evaluation of the overall internal project management, focusing on the communication strategy, the respect of the deadlines and the functioning of the main governing bodies (QA, SC, etc) and Plans





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## *First evaluator*

### **Outputs:**

- He/She will write an **interim evaluation report** highlighting the main advances, relevant issues and providing suggestions to improve the project results: the report will be presented during the second midterm project meeting **(M24)** and will help the Consortium Assembly to correct and improve its activities in order to get better results.
- At the end of the project he/she will write a **final evaluation report** providing the conclusive evaluation in line with the previous interim report. The final evaluation report will be presented to the Consortium Assembly at the final meeting **(M36)** and its contents will be used to integrate the internal evaluation process.



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## *Second evaluator*

### **Activities to be carried:**

Evaluation of the activities and the outcomes carried out by the Albanian Ministry of Education, Sports and Youth, together with EU partners support and with the collaboration of the Albanian Ministry of Culture:

- WP1.2 Country perspective **Report** on Cultural Heritage conservation in Albania (M12)
- WP 5.1 **Report**: an analysis of the EU standard for research training in cultural heritage (M12)
- WP 5.2 **Field visits** of Albanian Ministry of Education to meet and experience structural EU strategies (M30)
- WP 5.3 **Guidelines** in the Albanian perspective aimed to provide a framework to build the structural system of research and research training (M36)
- WP 5.4 **MoU** between Albanian Ministry of Education and Culture (M36)



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## *Second evaluator*

### **Outputs:**

- report issued **at M24** to evaluate the analysis carried out in the Country Perspective Report (WP 1.2) and in the EU standards for research training in cultural heritage report (WP 5.1);
- Reports issued **at M36** to evaluate the filed visits (WP 5.2), the guidelines in the Albanian Perspective (WP 5.3) and the MoU (WP 5.4)



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*Thank  
you*